

# Pediatric Elbow Evaluation Tool (PEET)

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## **OBJECTIVE**

To determine whether the Pediatric Elbow Evaluation Tool distinguishes between children with post-traumatic elbow dysfunction and those with normal elbow function

# **BACKGROUND**

- Elbow injuries are very common in children—approximately 8-9% of all upper extremity fractures in this population involve the elbow<sup>1</sup>
- Post-traumatic elbow dysfunction can be a complicated problem to diagnose and treat in children and adolescents, who manifest this condition differently than adults<sup>2</sup>
- Pediatric elbow injuries lead to unique challenges such as damage to open growth plates, propensity for dislocation, and long-term deformities<sup>3</sup>
- Current elbow evaluation tools are designed for adults<sup>4</sup> and validated pediatric function questionnaires are not specifically designed to assess the impact of elbow dysfunction
- Validated functional evaluation tools are important for assessing treatment options
- Validated outcome measures generally consist of 2 parts:
  - Subjective: patient questionnaire regarding patient's pain and daily activities<sup>5</sup>
  - Objective: physician assessment of range of motion, functional measurements, and other relevant physical findings
- We have combined existing elbow evaluation tools, a functional assessment that takes into account developmentally appropriate activities, and a physicians assessment to develop the Pediatric Elbow Evaluation Tool (PEET)

# **MATERIALS AND METHODS**

#### PEET is composed of:

- 1. A questionnaire based on currently existing elbow evaluation tools such as the adult Liverpool questionnaire, the Pediatric Outcomes Data Collection Instrument, and the Patient-Reported Outcomes Measurement Information System, which have not been validated in the pediatric population for elbow dysfunction
- 2. A physician's assessment of common physical exam measurements for post-traumatic elbow patients
- 3. A functional assessment based on daily activities.

#### **Selection Criteria**

### Patient Population:

Ages 5-16 with unilateral, post-traumatic elbow dysfunction

## **Control Population**

 Ages 5-16 without a history of elbow injury or upper extremity problems

#### **Exclusion Criteria**

Developmental delay or medical co-morbidities that limit the subject's ability to perform the activities and inability to understand English or Spanish

#### Recruitment

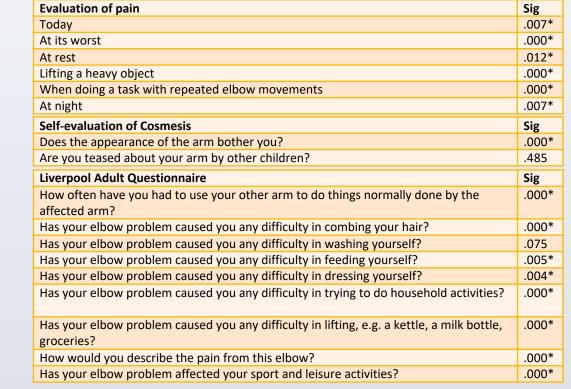
- Subjects were recruited from the Shriners Hospital for Children Northern California
- Controls were recruited through a flyer posted around the hospital as well as in the clinic, often through siblings who accompanied patients.
- Goal: 40 controls and 40 patients
- To date, 31 controls and 15 patients have been tested

#### Data Analysis

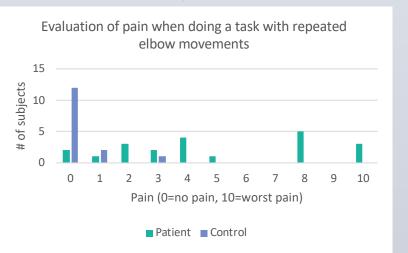
 A Mann-Whitney U-test was used to compare the patient and control group and to test the significance of each of the items of the three PEET components

# **RESULTS**

#### Patient Questionnaire

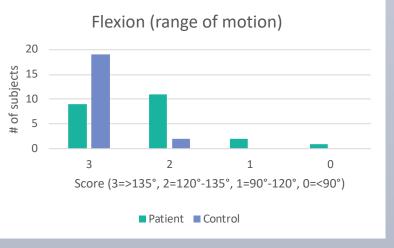


 All of the evaluation of pain questions rose to statistical significance (23 patients, 15 controls) as well as 8 of the 9 Liverpool Adult Questionnaire items (24 patients, 31 controls)



#### Physician's Assessment

Range of Motion	Sig
Flexion	.000*
Ext Block	.003*
Pronation	.132
Supination	.334
Signs	Sig
Ulnohumeral	.002*
Radiocapitellar	.003*
Medial flexor origin	.150
Lateral extensor origin	.172
Medial collateral ligament	.162
Posterior interosseous nerve	.339
Crepitance	.003
Ulnar Nerve Tinel's	.006



• Of the physician's assessment, 6 of the 21 items (flexion ROM, extension ROM, ulnohumeral tenderness, radiocapitellar tenderness, crepitance, and ulnar nerve tinel's sign showed significant differences between groups

#### Functional Assessment

Activity	Sig
Push up	.014
hest pass a basketball	.005
hoot a basketball	.252
ump rope	.714
Comb hair	.005
asten top button of shirt	.089
Jnderhand volleyball serve	.009
/olleyball bump pass (both hands)	.014
Oon sock	.180
Reach in back pocket	1.00

\*statistically significant with a significance level of 0.0

## **CONCLUSIONS**

Each component of PEET has elements that distinguishes between children with post-traumatic elbow dysfunction and those with normal elbow function

# **FUTURE DIRECTIONS**

- Continue subject and control recruitment
- Refine PEET based on items that are able to discriminate patient vs. control with statistical significance as well as examine individual components of the tool to examine ability of a section to stand alone as an evaluation tool
- Validate PEET for differentiating between pre-op and post-op patients

# **REFERENCES**

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